

A Short Report on
Special Lecture on Draft National Education Policy 2019

Organized by:
Teaching Learning Centre
Tezpur University
Date: 11 June 2019
Venue: TLC Building

A special lecture was organized by Teaching Learning Centre, Tezpur University, on draft National Education Policy 2019. The program was organized in the afternoon of 11 June, 2019 at TLC Building.

The special lecture was delivered by Prof. Sudhanshu Bhushan, Professor and Head of the Department of Higher and Professional Education, NIEPA, New Delhi. The program was attended by several faculty members of Tezpur University. All the participants of Induction Training Faculty (June 11- July 10, 2019) also participated in this program.

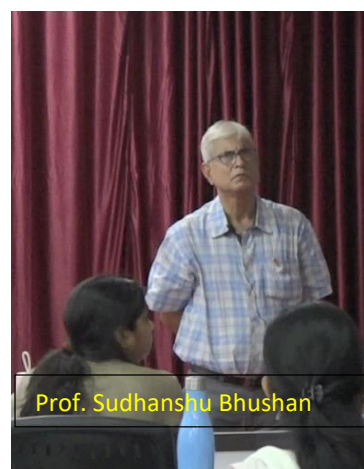
The program started with a brief welcome address from Prof. M. K. Sarma, Director TLC, who introduced the speaker Prof. Sudhanshu Bhushan to the audience.

Prof. Sudhanshu Bhushan indicated the significance of the draft education policy by reminding the audience that after a long wait since 1986 we are going to have new education policy. There has been always a demand for new directions in the field of education. Then speaker spoke about the background of the draft policy. The draft NEP has seen the imprint of veteran bureaucrat, TSR Subramanian and the New draft has also seen the lens of space scientist, Kasturirangan, searching the directions in which higher education in India should move.

Then Prof. Bhushan presents the substance of the policy. The policy states that the national goal of higher education is to provide education to meet 21st century requirement. It is possible through the architecture of multidisciplinary universities and colleges imparting liberal education and training the minds of students both in logical and affective domain. All affiliating universities should be restructured into a system of research universities, teaching universities and comprehensive multidisciplinary colleges having degree granting powers. It is necessary to have all technical and professional colleges, vocational education and open and distance learning system to be integrated within multidisciplinary universities and colleges. Hence a specialized university - private and deemed universities - have no place within this architecture. This requires huge institutional restructuring into the three types of institutions, noted above. Prof. Bhushan spoke about different aspects of the policy including the conflict between policy and practice.

At the last part of the special lecture there was discussion with the audience. Several faculty members raised questions, shared experiences about practical problems in the context of National Policy of Education.

The program was ended with concluding remarks by the Director, TLC with thanking the speaker and audience for a lively discussion.



Some Snapshots of the program

